

YOUTH'S CREATIVE VOICE IN MODERN MEDIA LANGUAGE

Newsletter 1

1.06.2025



OUR OBJECTIVES ARE:

To elevate the skills and competencies of youth workers in the realm of multimodal literacy, enabling them to adeptly engage with and empower young people through innovative communication strategies.

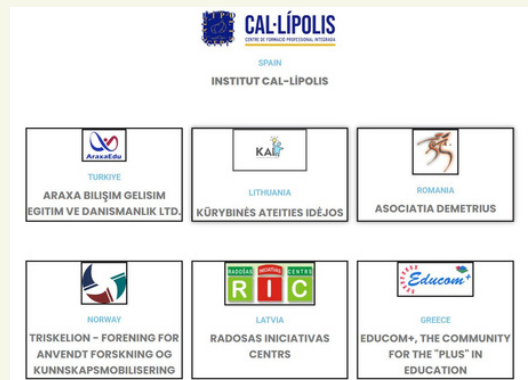
To facilitate the continuous professional development of youth workers through accessible and interactive digital training resources.

To endow both youth workers and young people with the capacity to seamlessly integrate multimodal literacy into their digital skill set.

ABOUT THE PROJECT

Our project focuses on enhancing literacy through diverse forms of communication, including visual, auditory, gestural, spatial and linguistic approaches. It promotes critical thinking, creativity and collaboration while fostering inclusivity and accessibility for young people.

Aligned with EU priorities, it empowers youth workers and young people to engage actively, express ideas effectively and succeed in today's digital landscape, ensuring no one is left behind.



THE PARTNERSHIP

INSTITUT CAL-LÍPOLIS, Spain

ARAXA EDU, Türkiye

ASOCIACIJA KURYBINES ATEITIES
IDEJOS, Lithuania

ASOCIATIA DEMETRIUS, Romania

TRISKELION , Norway

RADOSAS INICIATIVASS CENTRS, Latvia

EDUCOM+, Greece

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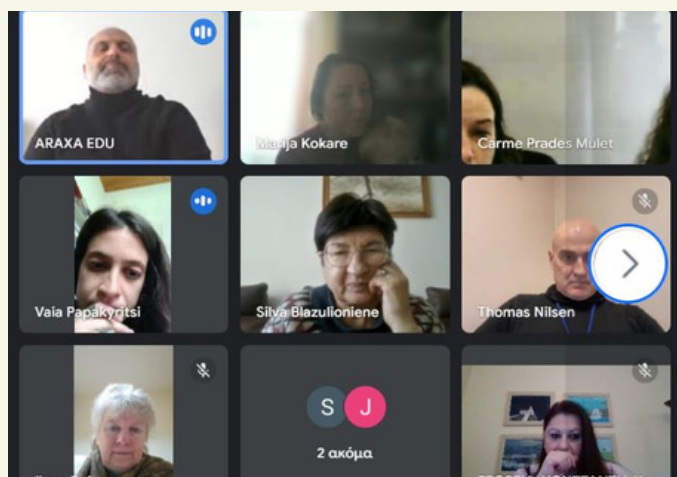
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ONLINE KICK-OFF MEETING

Our consortium gathered for the online kick-off meeting on 18.02.2025, to officially launch this innovative Erasmus+ KA220-YOU initiative. During this meeting we were setting the foundation for a project that will empower youth workers and young people through multimodal literacy and digital education.

The main topics discussed during the meeting were:

- Bilateral agreements
- Project Management
- Dissemination Strategy
- Youth Worker Empowerment Program
- Other key topics to ensure a smooth collaboration



TRANSNATIONAL PROJECT MEETING (21.03.2025)

Our Transnational Project Meeting 1 (TPM1) kicked off in Tarragona with an incredible visit to Institut Cal·lípolis, where we explored its three dynamic training departments: Beauty, Health, and Sports. During our tour, we had the opportunity to step inside vocational training classrooms and witness future professionals in action.

Beyond the tour, we engaged in productive discussions on our project's work plan, financial strategy, quality and risk management, and upcoming training activities. We also set key dates for our Learning, Teaching, and Training (LTT) events, webinars, and local activities.

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